

## ACTIVITY IMPLEMENTATION REPORT

### DISSEMINATION OF KOMODO NATIONAL PARK VISITOR MANAGEMENT AND JUNIOR PARK RANGER INTERNSHIP PROGRAM IN THE CONTEXT OF IMPLEMENTING AN INDEPENDENT LEARNING CURRICULUM FOR STUDENTS AT POLTEKPAR NHI BANDUNG



**Komodo National Park Center**

Directorate General of Conservation and Natural Resources and Ecosystems

Ministry of Environment and Forestry

Year 2024



**ENDORSEMENT SHEET**

**DISSEMINATION OF KOMODO NATIONAL PARK VISITOR MANAGEMENT  
AND JUNIOR PARK RANGER INTERNSHIP PROGRAM IN THE CONTEXT OF  
IMPLEMENTING AN INDEPENDENT LEARNING CURRICULUM FOR  
STUDENTS AT NHI BANDUNG TOURISM POLYTECHNIC**

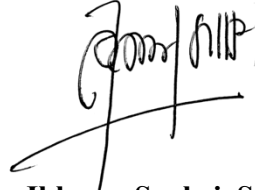
**DATED OCTOBER 21, 2024**

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## FOREWORD

Praise be to God Almighty for His mercy and grace so that this activity report can be completed. This report was prepared as a result of the Komodo National Park Visitor Management Dissemination and Junior Park Ranger Internship Program activities carried out as part of the implementation of the Independent Learning Curriculum for students at the NHI Bandung Tourism Polytechnic.

This activity is a collaboration between the Komodo National Park Office and NHI Bandung Tourism Polytechnic, which aims to introduce and prepare students as a young generation who care and are involved in conservation efforts. The dissemination of Komodo National Park visitor management also focuses on educating students about sustainable conservation area management practices based on ecological, cultural values, and benefits for local communities.

The Junior Park Ranger internship program conducted at Komodo National Park provides an opportunity for students to gain hands-on experience in managing visitors in conservation areas. This program is expected to support the development of students' capacity as future professionals in the field of tourism and conservation, as well as forming awareness of the importance of maintaining the sustainability of the ecosystem in Komodo National Park.

We hope that this activity can be the first step for students in actively contributing to Indonesia's nature conservation, especially in the Komodo National Park area, as well as a concrete manifestation of the implementation of the Merdeka Belajar Curriculum. We would also like to thank all those who have supported and contributed to the implementation of this activity, both from the Komodo National Park Office, NHI Bandung Tourism Polytechnic, and the local community who played a role.

Labuan Bajo,      October 2024

Compiler

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## CHAPTER I. INTRODUCTION

### A. Background.

The Komodo National Park area is an integral part of the IN-FLORES project implementation which is an important focus for project implementation as it is a habitat for various endangered species. Komodo National Park is one of the most important conservation areas in Indonesia, known worldwide for its Komodo dragons (*Varanus Komodoensis*). In addition to komodo dragons, the area is also home to many other species of flora and fauna, including sea turtles, which play an important ecological role in maintaining the balance of the marine ecosystem. However, sea turtles have experienced a decline in population numbers in recent times. The threat to sea turtles in the wild when they are just hatching is death due to hunting by other animals such as crabs, birds and reptiles, while the biggest threat is humans due to coastal development that reduces sea turtle nesting habitat, as well as sea turtle poaching. Komodo National Park, which has become a tourist destination due to its beautiful marine life, has led to higher visitation rates and the pressure faced by sea turtles if tourism practices are not environmentally friendly and irresponsible. However, the effort to be able to carry out turtle conservation and ecotourism that can go hand in hand requires specific skills and knowledge that must be possessed by conservation cadres in order to be carried out effectively.

NHI Bandung Tourism Polytechnic (Poltekpar NHI Bandung), with the implementation of the Merdeka Belajar Curriculum, is committed to preparing graduates who are competent and ready to face challenges in the world of work. The dissemination of information on TNK management and the Junior Park Ranger internship program is in line with the principles of the Merdeka Belajar Curriculum, which emphasizes relevant, flexible, and practice-oriented learning. These dissemination activities will provide valuable insights to students, raise their awareness of the importance of conservation, and inspire them to play an active role in sustainable tourism development.

The Junior Park Ranger internship program offers a valuable opportunity for the younger generation to be directly involved in conservation efforts in Komodo National Park. Through this program, participants gain practical experience and develop relevant skills for careers in conservation and sustainable tourism. Disseminating information about this program to university students will open up opportunities for them to contribute to the conservation of Komodo National Park.

## **B. IN - FLORES Project Digest**

The Directorate General of Natural Resources and Ecosystem Conservation of the Ministry of Environment and Forestry is implementing the "Investing in the Komodo Dragon and Other Globally Threatened Species in Flores (IN - FLORES)" Project in collaboration with the Global Environment Facility (GEF), United Nations Development Programme (UNDP) Indonesia, and Ministries/Institutions of the Republic of Indonesia to support the optimization of conservation area management and biodiversity of komodo lizards (*Varanus komodoensis*), yellow-crested cockatoos (*Cacatua sulphurea*), florescent eagles (*Nisaetus floris*), and various other important species living in Komodo National Park, Longos Island, and Flores Island, East Nusa Tenggara Province. The project with a total budget allocation of US\$46,695,827 has several project areas consisting of the administrative areas of West Manggarai Regency, Manggarai Regency, East Manggarai Regency, and Ngada Regency - East Nusa Tenggara Province. The success of the project was realized through the implementation of 3 (three) main components, namely:

Component 1: Strengthening the enabling environment and introducing new governance models for integrated land and marine landscape management.

Component 2 : Increased private sector, community engagement, and diversified financing for biodiversity conservation and livelihood improvement across the land and marine landscape for Komodo dragons and other threatened species.

Component 3: Knowledge management, safeguard management, and monitoring & evaluation.

IN-FLORES project implementation is divided into 3 entities namely: Project Management Unit (PMU) based in Jakarta and 2 (Two) Landscape-Seascape Management Units (LSMU) based in Labuan Bajo (West LSMU) and Ruteng (North LSMU). The IN-FLORES project in the West LSMU plays a role in supporting the management of Komodo National Park and its buffer zone. The various challenges of managing Komodo National Park include optimizing the management of nature tourism visits, protecting forests and waters, preserving species and genetic biodiversity, empowering communities and transforming the education curriculum, and sustainable financing into long-term goals or legacies that need to be realized through the IN-FLORES project in West LSMU.

## **C. Purpose and Objectives**

The purpose of holding the activity "Dissemination of Komodo National *Park* Visitor Management and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung", among others:

1. Provide students with an in-depth understanding of Komodo National Park management strategies, including conservation efforts, environmental impact mitigation, and effective visitor management.
2. Introducing the Junior Park Ranger internship program as an opportunity for students to be directly involved in conservation efforts and management of Komodo National Park.

Komodo National Park, while building a career in conservation and sustainable tourism.

The objectives of this activity are as follows:

1. Increase students' awareness and concern for environmental issues and the importance of biodiversity conservation, especially in Komodo National Park;
2. Provide a deeper understanding of the challenges and conservation efforts undertaken by Komodo National Park officials;
3. Encouraging students to play an active role in conservation efforts and management of Komodo National Park, both through internship programs and other activities;
4. Contributing to the development of competent and environmentally friendly human resources in the field of tourism, in line with the vision of Merdeka Belajar Curriculum.
5. Improved student knowledge and skills in conservation area management and sustainable tourism.

#### **D. Output**

The output of the activity "Dissemination of Komodo National *Park* Visitor Management and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung", among others:

1. The implementation of one public lecture activity regarding Komodo National Park Management and the Komodo National Park Hall Junior Park Ranger Internship Program by inviting 3rd and 5th semester students in the scope of the Tourism Destination and Travel Business Study Program of the NHI Bandung Tourism Polytechnic;
2. Establishment of sustainable cooperation between NHI Bandung Tourism Polytechnic and Komodo National Park Hall in developing education and training programs in the field of sustainable tourism.

#### **E. IN - FLORES Project Target**

The activities of the Komodo National *Park* Visitor Management Dissemination and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at NHI Bandung Polytechnic of Tourism meet the indicators and milestones of the IN - FLORES project as follows:

##### **1. Output 3.3**

Under output 3.3, namely Increased benefits from innovative conservation measures through scientific partnerships and strengthening national and international scientific cooperation networks. There is an indicative activity under output 3.3 i.e. "Through a competitive process and in collaboration with national and international scientific and academic partners, project resources are also allocated for low-value grants to university graduates analyzing topics that will make a substantive contribution to conservation measures being implemented in the target landscapes-seascapes.

## CHAPTER II. LITERATURE REVIEW

### A. History of Komodo National Park

Komodo National Park is a Technical Implementation Unit (UPT) under the Directorate General of Natural Resources and Ecosystem Conservation, Ministry of Environment and Forestry. Before being designated as a national park, the area was a wildlife reserve. Komodo Island, Rinca Island, and Padar Island Wildlife Sanctuary was established based on the Decree of the Minister of Forestry Number: 66/Dep.Keh/1965 dated October 21, 1965 with a total area of 40,728 Ha. The Komodo Island, Rinca Island, and Padar Island Wildlife Sanctuary was designated because it is a habitat for a typical wildlife, the komodo monitor lizard (*Varanus komodoensis*) and has a high potential for natural resources that must be maintained so that it can be utilized for research, science, education, tourism and recreation purposes. In order to improve the status of the area, Komodo National Park was inaugurated as one of Indonesia's first five national parks by the Minister of Agriculture, Prof. Ir. Soedarsono Hadisapoetro, with a total area of 75,000 Ha on March 6, 1980. The existence of Komodo National Park was then reinforced by the issuance of the Minister of Forestry Decree Number: 306/Kpts-II/92 dated February 29, 1992 where the total area increased to 173,300 Ha.

In addition to getting institutional strengthening from within the country, Komodo National Park also received recognition from abroad. The area was designated a 'Man and Biosphere Reserve - Komodo' by the United Nations Educational, Scientific, and Cultural Organization (UNESCO) in 1977. In 1991, UNESCO again added international recognition for Komodo National Park as a World Heritage Site by fulfilling two criteria, namely criterion 7 (has a beautiful landscape ranging from coral reefs, beaches, savannas, and other spiny green vegetation) and criterion 10 (the area includes most of the remaining natural habitat of Komodo dragons in the world). The last international recognition the area received was from the New 7 Wonders Foundation in 2012 as 'The New 7 Wonders of Nature'. This award is based on a global public vote of 25 outstandingly beautiful locations in the world.

### B. NHI Bandung Tourism Polytechnic

NHI Bandung Tourism Polytechnic (Poltekpar NHI Bandung), with the implementation of the Merdeka Belajar Curriculum, is committed to preparing graduates who are competent and ready to face challenges in the world of work. The dissemination of information on TNK management and the Junior Park Ranger internship program is in line with the principles of the Merdeka Belajar Curriculum, which emphasizes relevant, flexible, and practice-oriented learning. This dissemination activity will provide valuable insights to students, raise their awareness of the importance of conservation, and inspire them to play an active role in sustainable tourism development.

### **C. Junior Park Ranger**

The Junior Park Ranger internship program offers a valuable opportunity for the younger generation to be directly involved in conservation efforts in Komodo National Park. Through this program, participants gain practical experience and develop relevant skills for careers in conservation and sustainable tourism. Disseminating information about this program to university students will open up opportunities for them to contribute to the conservation of Komodo National Park.

## CHAPTER III. METHODOLOGY

### A. Legal Basis

1. Law No. 5 of 1990 on the Conservation of Natural Resources and Ecosystems;
2. Law Number 41 of 1999 on Forestry; Law Number 32 of 2009 on Environmental Protection and Management;
3. Government Regulation No. 108/2015 on the Amendment of Government Regulation No. 28/2011 on the Management of Nature Reserve Areas and Nature Conservation Areas;
4. Government Regulation No. 12 of 2014 Concerning Types and Rates of Non-Tax State Revenue Applicable in the Ministry of Forestry;
5. Minister of Environment and Forestry Regulation Number 17 of 2022 Dated July 29, 2022 Concerning the Organization and Work Procedures of the Technical Implementation Unit for Natural Resources and Ecosystem Conservation;
6. Minister of Environment and Forestry Regulation Number P.22/MENLHK/SETJEN/KUM.1/7/2018 concerning Guidelines for the Preparation of Strategic Environmental Assessments;
7. Decree of the Minister of Environment and Forestry Number SK.2456/MENLHK-PKTL/REN/PLA.0/7/2018 on the Determination of the Function of the Komodo National Park Conservation Area;
8. Regulation of the Director General of Forest Protection and Nature Conservation No. 7/2011 on How to Enter Nature Reserve Areas, Nature Conservation Areas, and Hunting Parks;
9. Decree of the Director General of Forest Protection and Nature Conservation Number: SK.133/IV-SET/2014 Dated June 17, 2014 Regarding Nature Tourism and Hunting Parks in the context of Imposition of Non-Tax State Revenue;
10. Decree of the Director General of Forest Protection and Nature Conservation Number: SK.41/IV-Set/H0/2006 Dated March 24, 2006 Regarding Guidelines for the Establishment of Conservation Cadres.
11. Letter of Plh. KKHSG Director Letter Number: S.144/KKHSG/PSG2/KSA.2/03/2024 Dated March 26, 2024 Inviting *Project Management Unit* (PMU) and *Landscape-Seascape Management Unit* (LSMU) of Project IN-FLORES.

### B. Equipment, Supplies, and Other Needs

Tools and materials used in the implementation of Komodo National *Park* Visitor Management Dissemination activities and the *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung, among others:

1. Meeting Room
2. STATIONERY
3. Projector / LCD
4. Accommodation and Transportation
5. Props / Focused Group Discussions
6. Pretest and Posttest
7. Teaching Materials/Presentation of Komodo National Park Management Materials

### C. Activity Location and Schedule

Increased Schedule and location of activities "Dissemination of Komodo National *Park* Visitor Management and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung", namely: Day/Date: October 22, 2024

Location : NHI Bandung Tourism Polytechnic Campus (Bandung, West Java)

The schedule of activities is presented in the table below:

October 21, 2024			
1	06.00 - 06.30	Breakfast	
2	06.30 - 07.30	Travel to Poltekpar NHI Bandung	
3	07.30 - 08.30	Activity Preparation	PPNHIB Hall
4	08.30 - 09.00	Participant Registration	
5	09.00 - 12.00	Public Lecture on Komodo National Park Management (Managed by HIMADEP & HIMAUPW PPNHIB) <ul style="list-style-type: none"> <li>- MC Opening</li> <li>- Activity Coordinator Report</li> <li>- Remarks by the Director of PPNHIB</li> <li>- Welcome and Opening of Public Lecture</li> </ul> Panel <ul style="list-style-type: none"> <li>- Introduction of Resource Persons</li> <li>- Komodo National Park Management Presentation</li> <li>- Presentation of Junior Park Ranger Internship Program</li> <li>- Sharing of Alumni Internship Experience</li> <li>- Discussion and Q&amp;A</li> </ul> Closing	MC Ikhwan Syahri Dean Fahutanling IPB Head of TNK Center  Moderator Ikhwan Syahri M. Ikbal Putera Rizqy/Vincent/Dewi  MC
6	12.00 - 13.00	ISHOMA	
7	13.00 - 16.00	Discussion of Potential Field Project Study Activities in Komodo National Park: Collaboration of DEP and UPW Students	
8	16.00	Closing	

### D. Target Activity Participants

The target participants of the Komodo National *Park* Visitor Management Dissemination and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung are NHI Bandung Tourism Polytechnic students from the Tourism Destination (DEP) and Tourism Travel Business (UPW) study programs in semester 3 and semester 5.

### E. Implementation Team and Activity

#### Resource Persons Implementation Team

The implementation team in the activity "Dissemination of Komodo National *Park* Visitor Management and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at NHI Bandung Polytechnic of Tourism" was appointed through the Task Letter of the Head of the Komodo National Park Office.

### Source

The resource persons for the Komodo National *Park* Visitor Management Dissemination and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung are from the Komodo National Park Office with the following fields of expertise:

1. Technical Management of Komodo National Park
2. Technical implementation of *Junior Park Ranger*

### F. Activity Method

The method of implementing the Komodo National Park Visitor Management Dissemination activities and the *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung is as follows:

#### 1. *In-Class Coaching*

*In-class coaching* material (in class) is provided with the aim of educating NHI Bandung Tourism Polytechnic students about how Komodo National Park is managed and the opportunity for audiences to implement the Junior Park Ranger program.

### G. Funding

Activities Dissemination of Komodo National Park Visitor Management and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at NHI Bandung Tourism Polytechnic are funded by DIPA Project IN-FLORES West *Landscape - Seascape Management Unit* Fiscal Year 2024 at Output 1.3. The details of the costs realized are as follows:

<b>521211 Material Expenditure</b>			
Doorprize	1 Set	Rp 4,600,000	Rp 4,600,000
<b>522191 Other Services Expenditure</b>			
Field Practice City Tour Package	13 Org	Rp 725,000	Rp 9,425,000
<b>521219 Other Non-Operational Goods Expenditure</b>			
Participant Pocket Money	198 Org	Rp	Rp 15,840,000
<b>Total Budget</b>			<b>Rp 29,865,000</b>

### H. Activity Personnel

The implementers of the Komodo National *Park* Visitor Management Dissemination and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung are personnel of the Komodo National Park Office, IN-FLORES West LSMU project staff and Komodo National Park Conservation Cadres determined based on the Komodo National Park Office Head's Task Letter Number: ST.982/T.17/TU/KSA.3.7/B/08/2024 Dated 17 October 2024. The document of the letter of assignment of the Head of Komodo National Park is presented in the appendix.

## CHAPTER IV. RESULTS AND DISCUSSION

The Komodo National Park Visitor Management Dissemination Activity and the Junior Park Ranger Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung on October 21, 2024 was carried out with a focus on a public lecture on the management of the Komodo National Park and the introduction of the Junior Park Ranger internship program to students. The implementation of this activity aims to support the achievement of the Komodo National Park Management Plan Objectives 2015-2025, especially in terms of "Achieving benefits for the development of science and technology and education" through management dissemination programs and promotion of internship programs for IPB University students.

The implementation of fostering nature love activities whose implementation is also supervised by the Directorate General of KSDAE in this case the Directorate of KKHS through the *Investing in The Komodo Dragon and Other Globally Threatened Species in Flores* (IN - FLORES) Project through the Komodo National Park Visitor Management Dissemination program and *the Junior Park Ranger Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at NHI Bandung Polytechnic* which was held on October 21, 2024 at the NHI Bandung Polytechnic of Tourism Campus. With regard to this, the Komodo National Park Office together through the IN - FLORES budget source organized the Komodo National Park Visitor Management Dissemination Activity and *the Junior Park Ranger Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at the NHI Bandung Polytechnic* which was held on October 21, 2024 at the NHI Bandung Tourism Polytechnic campus with the following activity results:

### A. Demographics of Participants

The Head of the Komodo National Park Office, Komodo National Park Office Staff and all levels of students from the Tourism Destination study program (DEP) and the Travel Business study program (UPW). The summoning process began with the Komodo National Park Office issuing a letter from the Head of the Komodo National Park Office Number: S.283/T.17/TU/KSA.3.7/B/08/2024 Dated October 17, 2024, namely:

No.	Name	Number
1	Male Students of DEP & UPW Study Program	72 people
2	Female Students of DEP & UPW Study Program	128 people

From the details of student invitations from the Tourism Destination Study Program (DEP) & Travel Business Study Program (UPW) and Komodo National Park officials above, the participation/attendance rate reached 100% or met the target participants specified in the RPK document. Of the total participants, there were 72 (36%) male participants and 128 (64%) female participants. The achievement of this percentage figure is an added value for the performance of the Komodo National Park Office in organizing the 2024 fiscal year.

## **B. Presentation of *In-Class Coaching***

The Komodo National Park Office through the Investing in the Komodo Dragon and Other Globally Threatened Species in Flores (IN-FLORES) project carried out the Komodo National Park Management Public Lecture Roadshow at the NHI Bandung Polytechnic of Tourism (Poltekpar). This activity aims to provide information dissemination related to the management of Komodo National Park as well as opening up internship opportunities for students, especially from the Tourism Destination and Travel Business Study Program.

This activity began with remarks from Marsianus Raga, S.ST.Par., MM.Par., CHE, head of the department representing the Director of Poltekpar NHI Bandung. In his remarks, he expressed the hope that this activity would provide significant benefits for students and strengthen cooperation between the Komodo National Park Center and Poltekpar NHI Bandung. He also expressed the hope that the beauty of Komodo National Park and Flores can be enjoyed and beneficial to many parties.

The Head of Komodo National Park, Hendrikus Rani Siga, in his opening speech appreciated the NHI Bandung Polytechnic for the opportunity to involve students in the Junior Park Ranger program in Komodo National Park. He hopes that in the future more students will participate in the On Job Training program at Komodo National Park.

The public lecture provided participants with an in-depth understanding of the zoning system in Komodo National Park, the dynamics of conservation management that includes aspects of preservation, utilization, and protection, and various efforts to improve the effectiveness of area management. The resource persons were experts and practitioners in the field of conservation, including Ikhwan Syahri, First Expert Forestry Police, who delivered a detailed presentation on the zoning system and the challenges in managing Komodo National Park.

The event was also attended by M. Ikbal Putera, a Komodo National Park officer who is currently pursuing his doctoral studies at North Carolina State University in the United States. He explained the Junior Park Ranger Program, which provides valuable experience for students to participate in conservation efforts in Indonesia.

An interactive discussion session was also held, providing an opportunity for students to interact with the speakers, one of whom was Mrs. Eka Paramita Marsongko, a lecturer from Poltekpar NHI Bandung, who emphasized the importance of balance between tourism development and conservation. The Head of Komodo National Park, Hendrikus Rani Siga, also explained the challenges of conservation in the modern tourism era and the importance of monitoring the number of visitors through the siOra application to prevent overtourism.

As a form of appreciation, the participants of the public lecture received certificates. This activity is expected to not only broaden students' knowledge about conservation, but also motivate them to play an active role in the conservation of Komodo National Park. This activity is in line with the vision of Poltekpar NHI Bandung in producing graduates who are competent and care about the environment.

## CHAPTER V. CONCLUSION

### A. Conclusion

The Komodo National *Park* Visitor Management Dissemination Activity and *the Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung have been carried out with the achievement of the following objectives:

1. The number of participants in the dissemination activities consisted of 72 NHI Bandung Tourism Polytechnic students and 128 NHI Bandung Tourism Polytechnic students.
2. NHI Bandung Tourism Polytechnic students get an insight into national park management and an introduction to the *Junior Park Ranger* internship program with the following material details:
  - Introduction to the management of Komodo National Park.
  - Introduction to the *Junior Park Ranger* internship program for NHI Bandung Tourism Polytechnic students.

### B. Recommendations

The recommendations for the results of the Komodo National Park Visitor Management Dissemination activities and the *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at the NHI Bandung Tourism Polytechnic are as follows:

1. Development of Sustainable Internship Programs and Conservation Certification. To strengthen cooperation, it is recommended that Komodo National Park and NHI Bandung Polytechnic establish a sustainable internship program accompanied by certification in conservation. The program can be expanded to cover a range of specific competencies, such as understanding conservation zoning, ecosystem monitoring, and nature tourism destination management. This certification will not only increase the competitiveness of Poltekpar graduates in the tourism industry, but also ensure participants have relevant skills to support the conservation of Komodo National Park.
2. Collaboration in Research and Sustainable Development. It is recommended to strengthen collaboration in joint research, especially in aspects of management and sustainability of conservation tourism areas. Komodo National Park can provide data and field access for Poltekpar students and lecturers to support their research, especially related to the impact of tourism on conservation and local ecosystems. That way, the results of this research can be used as a reference for management decision making in Komodo National Park while improving the academic quality of NHI Bandung Polytechnic.
3. Development of Conservation Learning Curriculum and Modules. The next recommendation is to develop a special curriculum and module that integrates the concept of sustainable tourism with environmental conservation, which can be applied in teaching at Poltekpar NHI Bandung. Through this collaboration, students can learn the latest conservation standards and best practices in the management of natural tourism areas. Komodo National Park can contribute materials, training, or be a resource person in lecture activities, which can be integrated directly into classroom learning.

## APPENDIX

Assignment Letter of the Head of the Komodo National Park Office for the Dissemination of Komodo National *Park* Visitor Management and *Junior Park Ranger* Internship Program in the Context of Implementing the Independent Learning Curriculum for Students at Poltekpar NHI Bandung:



KEMENTERIAN LINGKUNGAN HIDUP DAN KEHUTANAN  
DIREKTORAT JENDERAL KONSERVASI SUMBER DAYA ALAM DAN EKOSISTEM  
**BALAI TAMAN NASIONAL KOMODO**

### SURAT TUGAS

Nomor: ST. 1269/T.17/TU/SDM.4.1/B/10/2024

#### KEPALA BALAI,

- Menimbang :
1. Bahwa dalam rangka mendukung optimalisasi pengelolaan Taman Nasional Komodo, Proyek Investing in The Komodo Dragon and Other Globally Threatened Species in Flores (IN – FLORES) West LSMU menyelenggarakan kegiatan Pelatihan *Environmental Impact Assesment* dan *Visitor Management*;
  2. Bahwa pelaksanaan kegiatan tersebut akan dilaksanakan di IPB University dan Politeknik Pariwisata NHI Bandung;
  3. Bahwa untuk melaksanakan kegiatan dimaksud, perlu ditugaskan personil yang memiliki kecapakan dalam melaksanakan kegiatan dimaksud melalui Surat Tugas Kepala Balai.
- Dasar :
1. Keputusan Direktur Jenderal Perlindungan Hutan dan Konservasi Alam Nomor: SK.41/IV-Set/H0/2006 Tanggal 24 Maret 2006 Tentang Pedoman Pembentukan Kader Konservasi;
  2. Peraturan Menteri Lingkungan Hidup dan Kehutanan RI Nomor 17 Tahun 2022 Tanggal 29 Juli 2022 Tentang Organisasi dan Tata Kerja Unit Pelaksana Teknis Konservasi Sumber Daya Alam dan Ekosistem;
  3. Kerangka Acuan Kerja Proyek IN – FLORES West LSMU Kegiatan Peningkatan Kapasitas Pengelola Taman Nasional Komodo Terkait *Environmental Impact Assesment* (EIA) dan *Visitor Management* di IPB University dan Poltekpar NHI Bandung ;
  4. Surat Kepala Balai Nomor: S.436/T.17/TU/SDM.4.1/B/10/2024 Tanggal 17 Oktober 2024 perihal Pemberitahuan Pelaksanaan Pelatihan *Environmental Impact Assesment* dan Diseminasi Pengelolaan TN Komodo.
  5. Surat Kepala Balai Nomor: S.437/T.17/TU/SDM.4.1/B/10/2024 Tanggal 17 Oktober 2024 perihal Pemberitahuan Pelaksanaan Pelatihan *Visitor Management* dan Diseminasi Pengelolaan TN Komodo.

#### MEMBERI TUGAS

- Kepada : (Daftar Nama Terlampir)
- Untuk :
1. Melaksanakan kegiatan Peningkatan Kapasitas Pengelola Taman Nasional Komodo Terkait *Environmental Impact Assesment* (EIA) dan *Visitor Management* di IPB University dan Poltekpar NHI Bandung;
  2. Pelaksana tugas melaksanakan tugas tanggal 20 - 25 Oktober 2024;
  3. Biaya dibebankan pada anggaran West LSMU Proyek IN – FLORES Tahun Anggaran 2024;
  4. Melaporkan hasil segera setelah melaksanakan tugas.

Demikian untuk dilaksanakan dengan penuh tanggung jawab dan segera melaporkan hasilnya setelah melaksanakan tugas.

Labuan Bajo, 17 Oktober 2024  
Kepala Balai,



Hendrikus Rani Siga, S.Hut., M.Sc.  
NIP. 19680708 199803 1 002

Attachment to the Letter of Assignment of the Head of Knmodn National Park Bear  
Number . 5T. 1269/T.17/TU/5DM. 4. 1/ B/ 10/ 2024  
Date October 17, 2024

**LIST OF EXECUTORS OF THE ACTIVITIES OF NATIONAL KOM ODO PARK MANAGEMENT CAPACITY  
ASSESSMENT RELATED TO ENVIRONMENTAL IMPACT ASSESSMENT AND VISITOR MANAGEMENT AT  
IPB UNIVERSITY AND POLTEKPAR NHI BANDUNG**

No	Name / NIP	Rank/Gen.	Position	Ket.
1.	Hendrikus Rani Siga, S. Hut., M.Sc / 19680708 199803 1 002	PembinaTk I /IVb	Head of the Center	
2.	Judy Aries Mulik, STP., M.A.P./ 19730601 199903 1 005	Pembina / IVa	Head of SPTN Wilayah III	
3.	LukmanHidayat, SSos, M.H./ 19751017 200003 1 001	Perribina / IVa	Head of SPTN Region II	
4.	Kresensia Boo, S. Hot. / I 9T60618 200003 2 005	Pembina / IVa	PEH Associate Expert	
5.	M argaretha Priska Nur, S.Hut / 19810117 2019 12 2 003	Periata / Ille	Junior Expert Forestry Extension Worker	
6.	Ande Kefi, S.ST./ 19800804 200112 1 003	Junior Organizer Tk. I /IIIb	First PEH	
7.	Ijchwan Syahrt, S.Hut. / 19900705 201902 1 004	Junior Structurer Tk, I / IIIb	First Expert Forestry Police	
8.	Maksimianus Pamur / NI PPPK. 19850529 202321 1 0 14	PPPK	PEH Pemula	
9.	Arfandi / -		Security Personnel Forest Guard	
10	Didimus Patri uengka / -		Forest Guard	
11.	Fajra Farhan Ekadj, S.Sos., M.Si. / -		WLSC	
12.	Yudha Pamungkas, S.Tr.Par.		WLSA	
13.	RizQy Megaswara, S.Tr. Par.		WCM	

Labuan Bajo, 17 Oktober 2024

Kepala Balai,



Hendrikus Rani Siga, S.Hut., M.Sc.  
NIP. 19680708 199803 1 002

## DOCUMENTATION OF ACTIVITIES



Figure 1: Report of the chief executive of the Komodo National Park Management Dissemination and Junior Park Ranger Program.



Head of Komodo National Park Office's remarks



*Symbolic handover of souvenirs by the Head of the Komodo National Park Office to the NHI Bandung Polytechnic*



*Figure 4. Presentation of Komodo National Park management material*



Figure 5. Presentation of Junior Park Ranger internship program material by Muhammad Ikbal Putera.



Figure C. Question and answer session between students and Komodo National Park Office



*Figure 7. Question and answer session between students and Komodo National Park Office*



*Door Prize Distribution Session to the winners*



*Door prize distribution to the quiz winners*



*Picture 10. Photo session with students and lecturers of DEP and UPW Study Programs*